



# Agenda

- **Introductions**
- **Class Schedule**
- **Creative Curriculum**
- **Daily Skills**
- **Things to reinforce at home**
- **Classroom management**
- **Celebrating Birthdays**
- **Remote Learning**
- **Reminders**

## Class Schedule

9:25-9:45-Arrival/Fine motor

9:45-10:05-Circle Time

10:05-10:50-Fundations

10:30-10:50-Art, Social Skills, Science, Technology, Music

10:55-11:55-Centers/Small groups

11:55-12:05-Bathroom

12:05-12:35-Lunch (please pre-cut all foods, label everything and send utensils)

12:35-1:20-Rest time

1:20-1:35-Bathroom/Quiet Activities

1:35-1:50-Storytime

1:50-2:05-Snack

2:35-3:00-Centers/small groups

3:00-3:25-Pack Up/PM Circle

3:25-3:35-Dismissal

# Introductions

Mrs. Jacky Gallipoli 🧑 Pre-K Teacher

Two sons Dylan 🧑 (8) and Cameron 🧑 Starting K! (5)

Bulldog 🐕 Chaz (12)

GCU graduate and Dual Certification in Special Education.

👩 Goddard school teacher for 5+ years

📚 Johnson First/second grade teacher for 12 years in ICS setting!

🌟 Extended School year (ESY) and Intervention morning program teacher for 4 years.

🍏 I am eager to teach preschool here at HCJ again with a fantastic team.

I enjoy supporting students and families! Happy to share and learn!



# Ms. Danielle Reid-Paraprofessional

Email Address: [dreid@jacksonsd.org](mailto:dreid@jacksonsd.org)

Danielle has a husband Chris,  
and two daughters Audriana and  
Gabriella!

Her family has a new puppy Rosie!

This is Danielle's 4th year in the Jackson preschool  
program. She taught 2nd grade for 4 years before  
staying home to raise a family.



# Mrs. L Paraprofessional



Christine La Gravenis (Mrs. L ) I have 3 children two of which are in college and my youngest is a junior at Jackson Memorial High School. This will be my 12th year as a paraprofessional. This is my 4th year in pre-K. Before becoming a paraprofessional I was a paralegal for a law firm in North Jersey. After staying home with my children I decided to become a paraprofessional so I could spend more time with my kids.

# Miss. Koopman PM Paraprofessional

Miss Koopman has been working professionally in the school setting for 4 years, in childcare for 9 years, and with disabled children and adults for 6. She's in school to become a special education teacher. Her mother has been a special education teacher her whole life and that is where she learned her passion to teach. She lives with her sister, dog, cat, and parents.

Fun facts:

- She can communicate in ASL.
- She plays roller derby semi professionally.



# Class Overview & Schedule

Program Hours: Full Day 9:25am- 3:35pm

- Walkers: Pick Up/ Drop off at door to classroom (Door Number 3) unless student is bussed. Please park and walk to door 3 to greet staff. Bring ID for pick up.
- All activities will be socially distanced and mask breaks as needed
- Activities- Centers, large group activities and small group/individual activities
- Snack- Please let me know if your child has any allergies. We provide snack too.
- Lunch- Lunch will be in the classroom. Students will sit at their assigned spots.
- Please send in a lunch and silverware. Please let me know if your child is getting
- lunch in the morning. A hot and cold lunch option is available and is free.

Schedule

## Daily Skills (See Schedule)

Social skills such as sharing, self-control, and using kind words.

Fine motor skills to prepare us for holding writing tools and pre-writing activities.

Gross motor skills to promote strength, coordination, and balance.

Creative expression, independence, and taking pride in our work.

Literacy skills such as book care, WH questions, listening comprehension, expanding vocabulary, conceptual knowledge, categorizing, phonemic awareness, and recognizing familiar letters/words.

Math skills that include shapes, colors, counting, numbers, sorting, measuring and comparing.

Science skills that promote thinking, sensory opportunities, experimenting, predicting, and observing.

## Creative Curriculum

Studies : hands-on, project-based investigations of topics that are relevant to children's everyday experiences.

Studies are exciting and engaging. They tap into children's natural curiosity, resulting in a learning environment that is both fun and intentional.

The study approach is a method of integrating content learning through children's in-depth investigations of a meaningful topic.

Children raise questions about the topic, and through exploration and discovery they find answers to their questions.

[overview of objectives](#) (please see handout)

## Creative Curriculum (cont.)

- **Study Topics: Some studies that are explored throughout the year**  
Beginning of the Year, Signs, Simple Machines, Insects, Balls, Buildings, Clothes, Reduce, Reuse, Recycle, & Trees
- Introduction letter and family project for each month

# Classroom Management

- Clip Chart: Green, yellow and red. Students earn stickers for staying on green for most of the day. Once they get 5 stickers they can visit the Prize Box.
- Red & Green Choices- we discuss what is a red choice and a green choice during Social Skills and throughout the day
- Learning should be natural and child-oriented.
- Positive reinforcement and praise to increase desired behaviors.
- Planned ignoring and forced choices to decrease undesired behaviors.
- Consequences should be meaningful and logical.
- “Break” vs. “Time Out”

# IF we were to go full remote/ virtual learning with Quarantine Homebound

## **Suggested Materials for home:**

- Individual supplies (i.e. glue, crayons, scissors, pencils, dry erase markers, markers/sharpies, etc.)

## **At Home Materials (to be sent home):**

BINGO cards, name activity, white board. Materials will be sent home as needed or a pick up time will be set up

Please accept the invitation to the Google Classroom. Once you accept the Google Classroom invitation (on your child's email), I will send an invite to your email so you can the same updates.

# IF we were to go full remote/ virtual learning

## **Google Meetings:**

### Student Expectations:

- Students must be present during google meets
- Students should be stationed in one area
- Student should be muted unless told to unmute
- Students must participate during google meets

### Parent Expectations:

- Parent or guardian must be present during google meet to redirect or keep child on task during the meeting
- Parent should minimize distractions during the meet
- Parent should maintain communication with the teacher throughout remote learning

## Technology Issues:

Please let me know if there are any technology issues and I will fill out a technology form.

# Birthdays!

-Students can bring in a special snack from home. Please make sure the snacks are individually wrapped and store bought.

-Students may bring in a favorite book or toy from home to share with the class.

-If you want your information shared with class parents please complete the Share Contact Information form.

if you'd like to share your information

# Things to Reinforce at Home:

- Read as much as possible
- Point out environmental print, letters, colors, shapes, and numbers
- Practice scanning left to right (when reading)
- Model descriptive vocabulary and directional concepts (i.e. in front, behind, in, out, etc.)
- Promote independence with self-help skills (dressing, toileting, hygiene) We have the students, ‘try first and then ask for help’.
- Promote responsibility and independence with simple jobs
- Please always feel comfortable reaching out for help or support 😊

## Reminders:

- Continue to bring your ID for pick up. If someone new is picking up, please tell them to bring their ID for pick up.
- Please make sure to check their folders daily as we usually send home things frequently  
I will be posting information on the class page so be sure to check that
- If you haven't sent in a change of clothes or an extra mask please make sure to do so
  - Please label all your kids belongings
  - Every Friday we will be sending home the blanket and sheets to be washed and returned on Monday. If there is a short week, we will send it home the following Friday. Please send in a small blanket that can fit under your child's cubby.
- Please complete annual forms in Parent Portal

**Thank you for attending Back To School Night!**

**Class donations:**

- Baby wipes or wet ones wipes**
- prize box small toys**
- Q-tips**
- mask lanyards**
- plastic shopping**
- sandwich size ziplocs**
- brown paper lunch bags**
- Goldfish**
- Cheerios**